

Pup College Entrance Exam Reviewer Rar Download Book Full Pdf

VISION

A World Class University Producing Leaders and Change Agents for Social Transformation and Development.

MISSION

To give professional and technical training and provide advanced and specialized instruction in literature, philosophy, the sciences and arts, besides providing for the production of scientific and technological researches (Sec. 3.0, R.A. 5521). Hence, the BU graduates shall be distinguished by four pillars of the University: Leadership, Scholarship, Character and Service.

QUALITY POLICY

Bicol University commits to continually strive for excellence in instruction, research, and extension by meeting the highest level of clientele satisfaction and adhering to quality standards.

GOALS

In order that the graduates of Bicol University shall be proud flag bearers of the quality of education the University stands for, it shall pursue the following goals:

- Provide relevant and responsive curricular programs for undergraduate and graduate education which meet national and international standards of quality and excellence. The academic programs shall graduate employable citizens in their profession;
- Generate and transfer knowledge and technology that shall address poverty in the region, integrating research and extension activities to improve the productivity of key economic sectors supportive of sustainable barangay, provincial, regional and national economic development;
- Optimize the resource-generation capacity of the University pursuing academe-based entrepreneurship anchored on the core competencies of the faculty and the vast land resources of the University alongside with fund sourcing through partnership building and networking to support the delivery of quality instruction, research and extension functions of the university;
- Effect timely administrative and academic support services through simplification of processes and actualization of the highest degree of efficiency and effectiveness in the administrative system and operation, therefore, promoting the University's mandate of quality instruction, research, extension and production, and;
- Provide physical environment supportive of the instruction, research, extension and production programs.

ADMISSIONS OFFICE
Legazpi City 4500, Albay

Leadership Scholarship Character Service

BU CET

Bicol University College Entrance Test

School Year 2019 - 2020

Bulletin of Information

Contact us:
(052) 483-0719 / (052) 742-5099
www.bicol-u.edu.ph

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For the purpose of this test, all test candidates must know this. Your score is based on the following: 1. Your knowledge of the content, fully understood. 2. Your ability to use the problem solving skills. 3. Your ability to communicate and communicate your thoughts. 4. Your ability to work as a team. 5. Your ability to present your opinions. 6. Your ability to solve the problem.

Eligibility and Admission 1. Those who have completed the All India Teacher Pre-University Examination (AI-TPUE) 2011, passed the pre-test and registered as a candidate for the PUPCET 2012. 2. Those who have passed the pre-test and received their registration number from the Central Government 3. Those who have passed the pre-test and registered to take the PUPCET 2012. 4. Those who have taken the PUPCET 2011 on or before June 1, 2011 Note: Your score will not be considered if you have failed in a previous examination.

General Instructions For a maximum of 4 minutes, answer the following questions on the sheet supplied. The questions will be given in the order, from #1 to #104. In each question, you should refer to the

instructions, which appear on the left-hand side. They will be given to you in the examination hall. You may choose to write the answers on the provided answer sheet or elsewhere. SCORE Total marks = = x 110 Total Marks in General Subjects QN. 1. The maximum number of words in a sentence is 40 words. The sentence, "This is the maximum number of words in a sentence is 40 words" is an example of a complex sentence. 2. The title of this chapter should be "Conditions and Causes of the Great Flood of 3100 B.C." 3. The title of this chapter should be "The Surrounding Geography of the Indus/Harappan Civilization" 4. The title of this chapter should be "The Cultural Complexity of the Indus/Harappan Civilization" 5. The title of this chapter should be "The Theory of Evolution in Ancient India" 6. The title of this chapter should be "A Short History of Ancient India 82157476af

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